



Katedralskolan Skara IB Diploma Programme



History

1. General course description

The aim of the IB History course is to explain trends and developments, continuity and change through time and individual events. These various explanations are vital in the interpretation of our and others social, cultural and political environments. With other words; history can help us understand the complex, contemporary world as well as it supports us in thinking more flexibly and broadly.

The focus on this course will be on different aspects of modern history, e.g. political, social and cultural development. More specifically the course will take of about 1850 and land in the late Twentieth Century and include the studying of the world wars and their impact, the struggle for peace and international relations and the rise and development of authoritarian and single-party states; all subject of relevance to the world we live in today.

Students taking the course will be provided with and introduced to various source and text materials that reflects the nature of the subject and encourage them to apply a wide range of historical skills as described in the aims of the subject:

7.	Promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations
8.	Encourage an understanding of the present through critical reflection upon the past
9.	Encourage an understanding of the impact of historical developments at national, regional and international levels
10.	Develop an awareness of one's own historical identity through the study of the historical experiences of different cultures.

During the diploma programme (2 years) the HL (High Level) students get 240 hours of teaching and the SL (Standard Level) students get 150 hours.

2. Content/Topics/Options

Prescribed subject (SL/HL)

Peacemaking, peacekeeping – international relations 1918-36
(Paris peace treaties,, League of Nations, The Ruhr Crisis, Depression etc.)

20th century world history (SL/HL)

Topic 3. Origins and development of authoritarian and single-party states
(Hitler-Germany, China-Mao, Stalin-USSR)



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Topic 5. The Cold War

Regional option (HL)

Option 5. Aspects of history of Europe and the Middle East

- Imperial Russia, revolutions, emergence of Soviet State 1905-1924
- European diplomacy and the First World War 1870-1923
- Interwar years: conflict and cooperation 1919-1939
- The Soviet Union and Eastern Europe 1924-2000

3. Assessment

Standard Level

External assessment

Paper 1:

Document-based paper set on prescribed subject

Paper 2:

Essay paper based on the 20th century world history topics

Internal Assessment

Historical Investigation

Higher Level

External assessment

Paper 1:

Document-based paper set on prescribed subject

Paper 2:

Essay paper based on the 20th century world history topics

Paper 3:

Essay papers based on one of the regional options

Internal Assessment

Historical Investigation

4. Link to Theory of Knowledge and the IB Learner Profile

Theory of Knowledge

Theory of Knowledge is incorporated in the course on a regularly basis, both explicit and implicit. Through exercises and discussions related to among other things sources and historiographical issues, Theory of Knowledge is a vital part of the History course on several levels. Central questions are:



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- What is history – how is it produced and by whom?
 - What problems (epistemological) do you face as an historian?
 - What are the values of history?

IB Learner Profile

The Learner Profile is encouraged in both the everyday actions and practical work in the classroom, and by reflections over the historical material itself.

5. Course material/Resources

Textbooks

Kitson, Alison. *Germany 1858-1990 – Hope, Terror, and Revival*, Oxford: Oxford University Press, 2001.

Lynch, Michael. *The People's Republic of China 1949-76*, London: Hodder education, 2008.

Mimmack, Brian / Price, Eunice / Senés, Daniela. *History – A comprehensive guide to Paper 1*, Harlow: Pearson, 2009.

Morris, Terry and Murphy, Derrick. *Europe 1870-1991*, London: HarperCollins Publishers, 2007.

Rogers, Keely/Thomas, Jo. *History 20th Century World – The Cold War*, Harlow: Pearson, 2008.

Additional

A variety of television programs, movies, articles and online resources.

6. Teacher and email

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7. Further information

[Link to Diploma Programme Curriculum briefs](#)